



Piper Hill
HIGH SCHOOL

Pupil

Premium

2016/17

In the 2016 to 2017 **financial year**, schools will receive the following funding for each child registered

- £935 for eligible secondary-aged pupils
- Schools will also receive £1,900 for each looked-after pupil.
- **Our current pupil premium allocation for the academic year 2016 – 17 is £56100 (60 x £935). Additional to this £7600 is allocated as LAC Pupil Premium (4 pupils) that was spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance. This will be subject to in-year adjustments (i.e. new Year 7 students joining us in September 2016)**

How we plan to spend academic year's allocation 2016-2017

The aim of Pupil Premium in the 2016 – 17 year is to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year has been to increase even further skills in the core subjects of English and maths and diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of RE and Design Tech (2016-2017).

Identifying which pupils the funding is attached to was completed via the DfE website, this list contains 64 students.

Choice of Focus area:

From analysis of progress data for 2016 – 17 we chose :

- **English and maths**
- **RE**
- **Design tech**
- **Higher Attainers**

We chose these areas as using the 2016- 17 data these areas demonstrated a small difference in attainment between pupils premium and non-pupil premium pupils.

HENCE CURRICULUM AREAS CHOSEN FOR PUPIL PREMIUM INITIATIVES 2016– 17 are the above subjects.

Within these subject areas specific whole school targets have been established to ensure these gaps between pupil premium and non-pupil premium pupils are closed.

Whole school Pupil Premium Targets 2015- 16

RE Current level 75% outstanding progress

- To increase the number of pupil premium pupils who make outstanding progress from 66% to 80%.
- To increase the number of none pupil premium pupils who make outstanding progress from 73% to 80%.

Design Tech- current level 81% outstanding progress

- To increase the number of pupil premium pupils who make outstanding progress from 81% to 85%.

Higher attainers

Ensuring that all pupils at Level 2 + make 4 descriptors progress (pupil premium and non- pupil premium) (new outstanding progress expectations)

How will the impact of this funding be measured?

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Piper Hill, will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

We have reviewed progress data for the previous year 2015 -16 and categorised rates of student progress comparing both Students in Receipt of Pupil Premium and those Not in Receipt of Pupil Premium for the above subject areas. From this we have been able to set ambitious targets for improved rates of pupil progress for 2016 – 17.